
PROMOTING PROFESSIONAL MOBILITY IN PROSPECTIVE TEACHERS



Director of the school – Raisa Prima, Ph. D., Doctor of Pedagogy, Full Professor in the LUEENU Department of Pedagogy, academician of the Ukrainian Academy of Acmeology (Kyiv), the Academy of Pedagogical and Social Sciences (Russia).

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Areas of scientific research:

- foundations of humanistic education relating to theory and technology, and to organization and methodology;
- theory and methodology of promoting of professional flexibility in future primary-school teachers;
- development of methodological culture, the creative potential and the professional skills of future teachers;
- the basics of school management;
- educational management;
- ethno-pedagogic basics of child-rearing in a family environment;
- axiological and acmeological orientation in the training teacher/educators.

Scientific output of R. Prima. More than 100 scientific works, two educational and methodological textbooks, a monograph, and 58 articles have been published.

Research supervision of the following Ph. D. theses:

Yaroshchuk L. Pedagogical Technologies for Teaching Humanities Subjects for “Gymnasium” Pupils (Specialty 13.00.09 – the Theory of Training) (2008).

Kozak A. Developing Career Preparedness in Prospective International Relations Professionals for Cross-cultural Communication (Specialty 13.00.04 – Theory and Teaching Methods for Profession-oriented Education) (2012).

Desiatnyk K. The Interlinked Roles of School and Family in the Spiritual Development of Elementary-

school Pupils (Specialty 13.00.07 – Education Theory and Technique) (2012).

Gerasymchuk A. The Ethno-pedagogical Tradition of Education for the Children of Elite Volynian Families (in the Second Half of the 19th and the Beginning of the 20th Century) (Specialty 13.00.01 – General Pedagogics and the History of Pedagogics) (2015).

Zameliuk M. The Study of the Preparedness of Future Teachers to Develop the Creative Potential of Preschool Children by Means of an Author’s Fairy Tale.

Aleksintseva T. The Study of the Preparedness of Prospective Teachers in Primary-level Art Schools to Apply Art-related Pedagogics in their Professional Activities.

Summary. The theoretical and methodological bases of the process of developing professional flexibility in future professionals in the area of primary education is studied in terms of developing the concept of continuous pedagogical education, of giving sharper scrutiny to the question of quality of education at all levels, especially for training a new generation of pedagogical personnel that are capable of both personal and professional self-development and of overall self-fulfillment, and of fostering flexibility and creativity in the prospective teachers. The conditions for making the educational process adaptable to technology are substantiated from the standpoints of both theory and experimentation, particularly for humanities disciplines in schools in the “gymnasium” category, and the same grounding was applied to the pedagogical implications of interaction between family and school in the spiritual development of children of primary school. The

search for effective methods of facilitating the assimilation of national traditions and customs as a kind of sociocultural and psycho-pedagogical phenomenon, because of newer generations being enriched by the spiritual culture of their predecessors, has added momentum to research work in the field of the heritage of Volyn's elite as an important source for the development of educational theory and practice.

Scientific activity of the school:

– a monograph and doctoral thesis “Theoretical and Methodological Principles of Development of Mobility of the Prospective Specialists of Primary Education” by R. Prima;

– Ph. D. (*Kandydat*) theses by L. Yaroshchuk, A. Kozak, K. Desiatnyk, and A. Gerasymchuk;

– thesis topics have been approved and theses are now being written by M. Zameliuk and T. Aleksintseva;

– articles have been published in specialized journals and in books of abstracts of various levels of conferences.

Members of the School

Lilia Yaroshchuk, Ph. D. in Pedagogy, Associate Professor at Berdyansk National University.

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Areas of scientific research: pedagogical personality, comparative pedagogy, education quality monitoring, primary-school teacher training in educational work, historical and regional studies of Volyn in the latter 19th and early 20th centuries.

Alla Kozak, Ph. D. in Pedagogy, Associate Professor in the LUEENU Department of Foreign Languages of the Faculty of Foreign Relations.

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Area of scientific research: developing cross-cultural communication skills in students who are preparing for a career in the sphere of international relations, and developing interpreting/translation skill.

Kateryna Desiatnyk, Ph. D. of Pedagogical Sciences, Senior Teacher at LUEENU

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Area of scientific research: the interaction of family and school in the spiritual development of young students.

Anna Gerasymchuk, Ph. D. of Pedagogic Sciences.

Email: annah@mail.ua

Area of scientific research: ethno-pedagogical traditions of educating children from families of the Volhynian elite in the late 19th and early 20th centuries.

Maria Zameliuk, postgraduate student at LUEENU.

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Areas of scientific research: the study of the preparedness of future teachers to develop the creative potential of preschool children by means of an author's fairy tale.

Tetiana Aleksintseva, postgraduate student at LUEENU.

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Area of scientific research: the study of the preparedness of prospective teachers in primary art schools to apply art-related pedagogics in their professional activities

